

## Selected Indicators of Iowa Even Start Programs for 2004-2005

(Note: XXX indicates information not collected in that year.)

### Program: Estherville-Lincoln Central Community Schools

Adult Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # of adults enrolled a min. 60 days/2 mos.:	29	19	20	17	Total # 372	Total # 257	Total # 258
a. Below age 18	XXX	0	0	0	9.1%	11.3%	27 / 10.5%
b. Age 19-25	XXX	8 / 42.1%	5 / 25%	4 / 23.5%	36.8%	32.7%	95 / 37%
c. Age 26-35	XXX	8 / 42.1%	12 / 60%	12 / 70.6%	41.4%	43.2%	104 / 40.5%
d. Age 36 and older	XXX	3 / 15.8%	3 / 15%	1 / 0.6%	12.6%	12.8%	31 / 12.1%
# of ESL enrolled adults	11 / 37.9%	5 / 26.3%	13 / 65%	12 / 70.6%	48.4%	44.7%	129 / 50%
# of English speaking enrolled adults	18 62.1%	14 / 73.7%	7 / 35%	5 / 29.4%	51.6%	55.3%	129 / 50%
<b>Comments/Questions Regarding 04/05 State Data</b>	The program now serves less than two-thirds of the number served in 2001-02. This undoubtedly reflects a reduction in financial resources available to the program.						

ESL Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Educ. level of ESL adults enrolled a min. of 60 days/ 2 mos:		Did not serve ESL fam.			(Total of 180)	(Total of 115)	(Total of 129 )
a. Less than a 9 <sup>th</sup> grade educ.	XXX	2 / 40%	7 / 53.8%	4 / 33.3%	24.4%	30.4%	71 / 55% 54 New 17 Continuing.
b. Less than a HS dip./GED	XXX	2 / 40%	5 / 38.5%	8 / 66.7%	27.8%	29.6%	38 / 29.5% 24 New 14 Continuing
c. High school grad. or equiv.	XXX	1 / 20%	1 / 7.6%	0	47.8%	40.0%	20 / 15.5% 15 New 5 Continuing

Educ. level attained during this year for ESL adults:							
a. Low progress this year	XXX	XXX	XXX	2 / 12 16.7%	XXX	XXX	24 of 129 18.6%
b. Progressed in basic skills.	XXX	0	9 / 69.2%	9 / 12 75%	81.7%	96.5%	96 / 74.4%
c. Advanced in GED study	XXX	0	3 / 23.1%	1 / 12 0.8%	5.5%	6.9%	8 / 6.2%
d. Rec'd a HS diploma/GED	XXX	0	1 / 7.7%	0	2.2%	1.0%	0
e. Enrolled in comm. college	XXX	0	0	0	2.8%	6.1%	1 / 0.01%
f. Enrolled in 4-year college	XXX	0	0	0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		10 of 13 76.9%	10 of 12 83.3%	XXX	XXX	Ballard&Tigby=1 IdeasProficiency=1 ChallengerSeries=2 CASAS=6; PAT=1 GED Tests=1
<b>Comments/Questions Regarding 04/05 Data</b>	The overall growth rate of all adults (ESL and English speaking) in 03-04 was 70%; in 04-05 it was 82.2%, therefore the Iowa Indicator for adult educational growth was met.						

English Speaking Adult Population	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Education level of Eng. speaking adults enrolled a min. of 60 days/2 mos:					(Total 192)	(Total 142)	(Total 129 )
a. Less than a 9 <sup>th</sup> grade educ.	XXX	1 / 7.1%	0	0	21.4%	14.8%	41 / 32% 29 New 12 Continuing.
b. Less than a HS dip./GED	XXX	6 / 42.9%	5 / 71.4%	3 / 60%	55.2%	61.3%	88 / 68.8% 66 New 22 Continuing
c. High school grad. or equiv.	XXX	7 / 50%	2 / 28.6%	2 / 40%	24.0%	23.9%	42 / 32.8% 21 New 21 Continuing
Educ. Level attained during this year for Eng. Speaking adults:							
a. Low progress this year	XXX	XXX	XXX		XXX	XXX	22 / 17.1%
b. Progressed in basic skills.	XXX	0	3 / 42.9%	0	18.2%	13.3% <sup>c</sup>	17 / 13.2%
c. Advanced in GED study	XXX		2 / 28.6%	1 / 20%	37.5%	45.1%	45 / 34.9%
d. Rec'd a HS diploma/GED	XXX		1 / 13.3%	2 / 40%	18.8%	16.9%	24 / 18.6%
e. Enrolled in comm. college	XXX		1 / 13.3%	2 / 40%	7.8%	10.6%	19 / 14.7%
f. Enrolled in 4-year college	XXX			0	XXX	XXX	1 / 0.01%
g. # advancing at least 1 level in language/literacy on the adult assessment instrument	Name of instrument: CASAS		4 of 7 57.1%	4 of 5 80%	XXX	XXX	GED Tests=2 CASAS=7 PAT=1; Tops=1
<b>Comments/Questions Regarding 04/05 Data</b>	The overall growth rate of all adults (ESL and English speaking) in 03-04 was 70%; in 04-05 it was 82.2%, therefore the Iowa Indicator for adult educational growth was met.						

	This Program	State Data
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	01-02	02-03	03-04	04-05		2002-03 (13 Progs)	2003-04 (10 Programs)		2004-05 (9 Programs)	
				ESL	Eng.		ESL	Eng.	ESL	Eng.
Av. hours adult education/mo.	XXX	24 hrs.	38 hrs. ESL 32 hrs. Eng.	32 hrs. ESL	32 hrs. Eng.	53.4 hrs.	53.7 hrs.	63.1 hrs.	58.3 hrs.	55.1 hrs.
Av. hours participation/mo.	XXX	4 hrs. 16.7 % Part. rate	21 hrs. / 55.3% ESL 10 hrs. / 31.3% Eng.	5.5 hrs. 17.2% ESL	11.5 hrs. 82.8% Eng.	34.1 hrs. 63.9% Part. rate	35.3 hrs. 65.7% Part. rate	48.3 hrs. 76.5% Part. rate	43.7 hrs. 75% Part. rate	40.9 hrs. 74.2% Part. rate
Adults employed full time	XXX	XXX	XXX	8 of 11	4 of 4	XXX	XXX	XXX	25 / 129 19.4%	31 / 129 24%
Adults employed part time	XXX	XXX	XXX	0	0	XXX	XXX	XXX	12 / 129 9.3%	24 / 129 18.6%
<b>Comments/ Questions 04/05 Data</b>	The adult education offering is lower than the GPRE target of 60 hours per month.									

Family Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Tot. # families enrolled for a min. 60 days/2 mos.	18	17	17	17	318	242	237
Tot. # families enrolled for any time during the year	18 / 100%	17	17 / 100%	19		263	267
Families enrolling for the first time in 04-05	XXX	XXX	XXX	12	XXX	XXX	151 / 261 57.9%
Families income at/below the federal poverty level		17 / 100%	14 / 82.4%	13 / 76.5%	86.8%	97.5%	96.2%
Poverty level of new families	XXX	XXX	XXX	8 of 12 66.7%	XXX	XXX	146 / 151 96.7%
Length of family participation (% of total families anytime):							
a. Less than 2 months (less than 3 mos. In 02-03)	XXX	1 / 5.9%	1 / 5.6%	2 / 10.5%	14.8%	8.0%	14.3%
b. From 2-6 months (from 3-6 mos. In 02-03)	XXX	1 / 5.9%	0	2 / 10.5%	22.6%	35.7%	33%
c. From 7-12 months	XXX	10 / 58.9%	17 / 94.4%	10 / 52.6%	38.1%	24.3%	32.6%
d. More than 12 months	XXX	5 / 29.4%	0	5 / 26.3%	24.8%	28.1%	24.1%
<b>Comments/Questions Regarding 04/05 Data</b>	The retention rate is very high.						

Parenting Education	This Program				State Data				
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs )	2003-04 (10 Programs)		2004-05 (9 Programs)	
						ESL	Eng.	ESL	Eng.
Av. Hours parent educ./mo.	4 hrs.	12 hrs.	19 hrs.	29.5 hrs.	17.6 hrs.	20.8 hrs.	23 hrs.	19.7 hrs.	22.9 hrs.
Av. Hours participation/mo.	XXX	10.25 hrs. 85.4% Part. rate	12.5 hrs. / 65.8% ESL 11.8 hrs. / 62.1% Eng.	18.5 hrs. / 62.7% ESL 13.25 hrs./ 44.9%	14.0 hrs. 79.5% Part. rate	16.3 hrs. 78.4% Part. rate	16.4 hrs. 71.3% Part. rate	12.8 hrs. 65% Part. rate	16.1 hrs. 70.3% Part. rate
Av. # of home visits per mo.	XXX	XXX	XXX	1	XXX	XXX	XXX	2.4	
Families with a library card	XXX	XXX	XXX	17 / 100%	59.7%	95%		100%	
Comments/Questions Regarding 04/05 Data	This program meets the Iowa Indicator regarding library cards.								

Summer Services	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. Hrs. program components offered per mo:							
Adult Education	XXX	24 hrs.	8 hrs.	16 hrs.	33.8 hrs.	18.4 ESL/29.4 Eng.	23.8 ESL/29.2 Eng.
Parenting Education	XXX	0 hrs.	0	0	7.5 hrs.	6.0 ESL/11.8 Eng.	5.9 ESL/11 Eng.
Early Childhood Education	XXX	20 hrs.	15 hrs.	22 hrs.	56 hrs.	37.6 ESL/44.1 Eng.	38.8 ESL/48.7 Eng.
Family Instruction/Enrichment	XXX	8 hrs.	2 hrs.	8 hrs.	13.5 hrs.	11.3 ESL/16.2 Eng.	13.7 ESL/22.1 Eng.
<b>Comments/Questions Regarding 04/05 Data</b>	The summer offering is somewhat lower than the state averages, but must be judged in light of the very high offering during the regular school year.						

Early Childhood Enrollment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Age range of children served: (State: 0-8= <b>4</b> ; 0-4= <b>1</b> ; 0-5= <b>2</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> ; 3-8= <b>1</b> ; 4-6= <b>1</b> )	XXX	4-6	Not reported	3-5	(State: 0-8= <b>4</b> ; 0-4= <b>1</b> ; 0-5= <b>2</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> ; 3-8= <b>1</b> ; 4-6= <b>1</b> )	(State: 0-8= <b>5</b> ; 0-5= <b>1</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> )	(State: 0-8= <b>2</b> ; 0-7= <b>1</b> ; 0-5= <b>1</b> ; 2-5= <b>2</b> ; 3-5= <b>2</b> )
Tot. # children enrolled min. of 60 days/2 mos.:	18 Total 7 ESL / 11 Eng.	17 Total 8 ESL / 9 Eng.	17 Total 11 (64.7%) ESL / 6 (35.3%) Eng.	17 Total 12 (70.6%) ESL 5 (29.4%) Eng.	Total Children = 375 (Total 462 in 01-02) 185 ESL / 183 Eng. 49.3% ESL/ 50.7% Eng.	Total Children = 271 127 ESL / 144 Eng. 46.9% ESL/ 53.1% Eng.	Total Children = 318 164 ESL / 154 Eng. 51.6% ESL/ 48.4% Eng.
a. Inf./toddlers (0-2 year olds)	0 Total	0	NA	NA	39 / 62 / 101 tot. 38.6% ESL / 61.4% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	60 / 49 / 109 tot. 55% ESL / 45% Eng.
b. Preschoolers (3-5 year olds)	18 Total	8 / 9 / 17 tot. 47.1% ESL / 52.9% Eng.	17 (100% of Total) 11 (64.7%) ESL 6 (35.3%) Eng.	17 Total 12 (70.6%) ESL 5 (29.4%) Eng.	88 / 94 / 182 tot. 48.4% ESL / 51.6% Eng.	40 / 57 / 97 tot. 41.2% ESL / 58.8% Eng.	93 / 63 / 156 tot. 59.6% ESL / 40.4% Eng.
c. Sch. age (K-3; 5-8 yr. olds)	0 Total	0	NA	NA	58 / 34 / 92 tot. 63.0% ESL / 37.0% Eng.	32 / 25 / 57 tot. 56.1% ESL / 43.9% Eng.	11 / 42 / 54 tot. 20.4% ESL / 77.8% Eng.
Number of additional children of any age who benefited from family involvement	XXX	27	13	16	229	197	120 / 86 / 206 tot. 58.3% ESL / 41.7% Eng.
<b>Comments/Questions Regarding 04/05 Data</b>	The program meets the requirement that services be offered to at least a three-year age range.						

Early Childhood	This Program				State Data		
Offering	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Av. hours ECE/mo:							
a. Inf./toddlers (0-2 year olds)	0	0	NA	NA	69.5 hrs.	68.2 hrs. ESL 78.4 hrs. Eng.	69.2 hrs. ESL 63.7 hrs. Eng.
b. Preschoolers (3-5 year olds)	134 hrs.	130 hrs.	121 hrs.	124 hrs.	102.4 hrs.	102.3 hrs. ESL 102.4 hrs. Eng	97.3 hrs. ESL 89.6 hrs. Eng
c. Sch. age (K-3; 5-8 yr. olds)	0	0	NA	NA	14.8 hrs.	26 hrs. ESL 34.3 hrs. Eng.	31 hrs. ESL 23.5 hrs. Eng.
Av. hours participation/mo.							
a. Inf./toddlers (0-2 year olds)	XXX	0	NA	NA	46.8 hrs. 67.3% Part. rate	54.2 hrs. ESL 64.6 hrs. Eng.	57.3 hrs. ESL 61.4 hrs. Eng.
b. Preschoolers (3-5 year olds)	XXX	130 hrs. 100% Part. rate	112 hrs 92.6% Part. rate	107/ 86.3% ESL; 120/ 96.8% Eng.	78.1 hrs. 76.3% Part. rate	85.2 hrs ESL 83.3 hrs Eng	84.6 hrs. ESL 83 hrs. Eng.
c. Sch. age (K-3; 5-8 yr. olds)	XXX	0	NA	NA	10.6 hrs. 71.62% Part rate	24.5 hrs. ESL 22.3 hrs. Eng.	16.3 hrs. ESL 30.5 hrs. Eng.
Screening instrument	XXX	XXX	XXX	PLS via AEA	XXX	XXX	Ages & Stages=7 COR=2;CreaCurr=1 PLS=1 AEA DevScrng=1
% children who received hearing, vision, and/or developmental screening	18 of 18 100%	17 of 17 100%	17 of 17 100%	19 of 17 100%	15.5 or 53.9%	281 or 100%	292 or 91.8%
Of those screened, the % referred for additional diagnosis/evaluation	3	3	5	4	2.7/155 0.1%	41/281 14.6%	60 of 292 or 21.4%
Of those screened, the % that have or are in the process of receiving an IFSP or IEP	XXX	1	1	1	1.9/155 0.1%	24/281 8.5%	25 of 292 or 8.6%
<b>Comments/Questions Regarding 04/05 Data</b>	Early childhood offering greatly exceeds the GPRA target of 60 hours/month and therefore meets the Iowa Indicator for offering. This is also true for the participation rate, a truly exceptional accomplishment. Meets Iowa indicator for screening all children.						



Early Childhood Assessment	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
<b>INFANTS/TODDLERS</b>							
Reported Infant/Toddler assessment instrument:	NA	NA	NA	NA			
Total infants/toddlers assessed	NA	NA	NA	NA	71 of 101 70.3%	98 of 97 100%	101 of 109 92.7%
<b>PRESCHOOLERS</b>							
Reported Preschool assessment instrument:		High/Scope COR	High/Scope COR	High/Scope COR			
Total preschoolers assessed	NA	16 of 17 94.1%	17 of 17 100%	16 of 17 94.1%	143 of 182 78.6%	134 of 134 100%	137 of 156 87.8%
<b>Comments/Questions Regarding 04/05 Data</b>	1 child left before second testing could be completed. Meets Iowa Indicator for assessing preschoolers.						

Levels of Accomplishment per the Assessment Instrument	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Number of 3-5 year old children who improved 1 level on the indicators of the:		Only 16 of 17 enrolled preschoolers assessed	All 17 enrolled preschoolers assessed	16 of 17 enrolled preschoolers assessed			
<b>Language/literacy domain</b>	15 %	11 / 64.7%	16 / 94.1%	16 / 94.1%	85.6%	88.9%	81.4%
<b>Social/emotional domain</b>	62 %	16 / 94.1%	14 / 82.4%	14 / 82.4%	77.1%	86.6%	79.5%
<b>Mathematical domain</b>	46 %	14 / 82.4%	14 / 82.4%	16 / 94.1%	73.2%	81.3%	83.3%
<b>Physical health and growth and development domain</b>	54 %	13 / 76.5%	15 / 88.2%	15 / 88.2%	79.7%	86.6%	84.6%
<b>Arts/creative development/music/drama domain</b>	38 %	12 / 70.6%	17 / 100%	16 / 94.1%	84.3%	85.8%	80.8%
<b>Comments/Questions Regarding 04/05 Data</b>	Meets. Iowa Indicator for child progress.						

School Age Children	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
# served for at least 60 days/ 2 mos. followed to elem. sch.	XXX	48	Not reported	76	197	303 88 ESL/ 215 Eng.	263 138 ESL/ 125 Eng.
# promoted to the next grade each year since Even Start	XXX	44 / 91.7%	Not reported	72 of 76 94.7%	96.4%	97.7% 93.2% ESL/ 99.5% Eng.	98.5% 98.6% ESL / 98.4 % Eng.
# with attendance in compliance with the local school district policy	XXX	48 /100%	Not reported	72 of 76 94.7%	99.0%	93.7% 92.0% ESL/ 94.4% Eng.	97.7% 98.6% ESL / 96.8% Eng.
<b>Comments/Questions Regarding 04/05 Data</b>	Meets Iowa Indicator for school age progress.						

Staff Data	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
Staff paid, in whole or in part, with Even Start funds	3	3	3	3	59 (13 progs.)	47 (10 progs.)	38 (9 progs.)
Number of above classified as instructional	XXX	XXX	3 / 3 100%	3 / 3 100%	XXX	36 / 47 76.6%	34 / 38 89.5%
Number new this year	XXX	XXX	0	0	XXX	6 / 47 12.8%	14 / 38 28.9%
Instructional staff with a 4- year college degree	2	2 of 3 66.7%	2 / 3 66.7%	2 / 3 66.7%	61.0%	23 / 36 63.9%	20 / 34 58.8%
Paras with an AA degree	XXX	0	1 / 1 100%	0	10.2%	8 / 16 50%	6 / 14 42.9%
Paras for whom a Para Trng.	XXX	XXX	XXX	0	XXX	XXX	2 / 14

Cert. or CDA is highest level of education							14.3%
Paras for whom HS/GED is highest level of education	0	0	0	1 / 3 66.7%	11.9%	8 / 16 50%	6 / 14 42.9%
Administrators with Family Literacy training	1	1	1 (5 yrs. in position)	1	77% of programs	80% of programs	100% of programs
<b>Comments/Questions Regarding 04/05 Data</b>	Administrator has the Even Start Administration Certificate and training as required.						

Environmental Measures	This Program				State Data		
	2001-02	2002-03	2003-04	2004-05	2002-03 (13 Programs)	2003-04 (10 Programs)	2004-05 (9 Programs)
ECERS		In Progress	Completed	Completed	ECERS (10 progs.)	ECERS (8 progs.)	ECERS (7 progs.)
NAEYC		In Progress	NA	NA	NAEYC (7 progs.)	NAEYC (2 progs.)	ECERS (2 progs.)
<b>Comments/Questions Regarding 04/05 Data</b>	Meets Iowa Indicator.						